The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Brahmanand College
1.2 Address Line 1	The Mall
Address Line 2	
City/Town	Kanpur
State	Uttar Pradesh
Pin Code	208004
Institution e-mail address	bndkanpur@gmail.com
Contact Nos.	0512-2330413
Name of the Head of the Institution:	Dr. Vivek Kumar Dwivedi
Tel. No. with STD Code:	0512-2330413

Mobile: 9415126888

Name of the IQAC Co-ordinator: Dr. V K Katiyar

Mobile: 9839636919

IQAC e-mail address: iqacbnd@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   UPCOGN 13940

1.4 **NAAC Executive Committee No. & Date:**   EC (Sc)/32 dated 26-9-2018
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.brahmanandcollege.org.in

Web-link of the AQAR: http://www.brahmanandcollege.org.in/IQAC/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.37	2009	30/9/2014
2	2nd Cycle	B	2.23	2018	25/9/2023
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   30/06/2015

1.8 AQAR for the year *(for example 2010-11)* | 2017-18 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i. AQAR 2012-13 submitted to NAAC on 29/11/2017
- ii. AQAR 2013-14 submitted to NAAC on 29/11/2017
- iii. AQAR 2014-15 submitted to NAAC on 29/11/2017
- iv. AQAR 2015-16 submitted to NAAC on 29/11/2017
- v. AQAR 2016-17 submitted to NAAC on 29/11/2017

1.10 Institutional Status

University　　　　　　State [ ]　Central [ ]　Deemed [ ]　Private [ ]

Affiliated College　　　Yes [√]　No [ ]

Constituent College　　Yes [ ]　No [ ]

Autonomous college of UGC　Yes [ ]　No [ ]

Regulatory Agency approved Institution　Yes [ ]　No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution　Co-education [√]　Men [ ]　Women [ ]

　　　　　　　　Urban [√]　Rural [ ]　Tribal [ ]

Financial Status　Grant-in-aid [ ]　UGC 2(f) [√]　UGC 12B [√]

　　　Grant-in-aid + Self Financing [√]　Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]　Science [√]　Commerce [√]　Law [√]　PEI (Phys Edu) [ ]

TEI (Edu) [ ]　Engineering [ ]　Health Science [ ]　Management [ ]

Others　(Specify)　| . |

1.12 Name of the Affiliating University *(for the Colleges)* | Chhatrapati Shahu Ji Maharaj University, Kanpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: **NA**

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	None
2.3 No. of students	None
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	None
2.8 No. of other External Experts	02
2.9 Total No. of members	14 (Including Principal and Co-ordinator)

2.10 No. of IQAC meetings held   06

2.11 No. of meetings with various stakeholders: No.   06   Faculty   √

     Non-Teaching Staff Students   √   Alumni   -   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No √

     If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

     (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

     Total Nos.   NIL   International   -   National   -   State   -   Institution Level   -

     (ii) Themes   NA

2.14 Significant Activities and contributions made by IQAC

- Initiated the process of 2nd cycle of accreditation and submitted the SSR in January 2018.
- IQAC has initiated to monitor and maintain proper records of college which include students and faculty.
- IQAC have made efforts to get the promotion of teachers in time on the basis of API.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Facility for physically challenged students.	1. College has facilities like ramps, wheel chair etc. For physically challenged students.
2. Enrichment of library services	2. College subscribed the INFLIBNET facility and purchased books of Rs. 3 lakhs other than regular purchasing.
3. Strengthening of placement cell	3. Career counselling and personality development programmes were organized by professional experts and about 2000 students were benefitted and 94 students got job through campus placement.

Attach the Academic Calendar of the year as Annexure.   Annex. (i)

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> Recommendations of IQAC were approved by managing committee and budget allocated

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	NA	NA	NA
PG	9	NA	7	NA
UG	7	NA	5	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others (LLB)	1	NA	NA	NA
Total	22		12	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	14

1.3 Feedback from stakeholders*   Alumni ☐   Parents √   Employers ☐   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure   *Annex. (ii)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	32	22	NA	NIL

2.2 No. of permanent faculty with Ph.D.

45

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	12	NA	NA	NA	NA	NA	NA	NA	12

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | 17 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	43	54	-
Presented papers	34	26	-
Resource Persons	04	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussions, assignments, power-point presentations and Quizzes are conducted to develop the academic interest in students.
- Time to time surprise tests are taken to assess the student progress.
- Lectures by eminent persons are organized regularly to inspire the young minds.
- In order to inculcate social ethics and moral values among the students various debates, exhibitions and poster presentations are organized on remarkable occasions.
- Industrial field tours organized to ensure involvement and participation of the students to know the practical aspects.

2.7 Total No. of actual teaching days during this academic year

| 187 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,
Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation is carried out throughout the year through regular tests, projects, quizzes and presentations etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 01 | - | - |

2.10 Average percentage of attendance of students

| 81% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	343					96.8%
B.Sc.	439					89%
LLB	184					63.58%
M. Com.	111					97.29%
M.Sc.	101					78.20%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- Ensures proper monitoring of academic sessions of the college.
- Feedback was obtained from students for the assessment of the effectiveness of present curriculum.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme (STC)	-
HRD programmes	06
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Workshops	15
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	51	04	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates the faculty members to apply in various funding agencies for obtaining grants for research projects.
- Encourage the faculty members for paper publications in refereed journals with high impact factor

3.2   Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	01	-
Outlay in Rs. Lakhs			2,50,000	

3.3   Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	22	11	-
Non-Peer Review Journals	-	-	02
e-Journals	02	01	-
Conference proceedings	-	-	-

3.5   Details on Impact factor of publications:

Range 2.118-7.543   Average 1.23   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 years	CST, UP, Lucknow	Rs. 2.5 Lakhs	Rs. 1.5lakhs
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. 16   Chapters in Edited Books 09

ii) Without ISBN No. 01

3.8 No. of University Departments receiving funds from: **NA**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

                INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of conferences organized by the Institution: **NIL**

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [03]

3.13 No. of collaborations   International [NIL]   National [NIL]   Any other [NIL]

3.14 No. of linkages created during this year   [NIL]

3.15 Total budget for research for current year in lakhs :

From Funding agency [Rs. 1.5 Lakhs]   From Management of University/College [NIL]

Total [Rs. 1.5 Lakhs]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
06	-	06	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

18

04

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL   SRF NIL   Project Fellows NIL   Any other NIL

3.21 No. of students Participated in NSS events:

University level 100   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level 50   State level 02

National level 04   International level -

3.23 No. of Awards won in NSS: **NIL**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level 01   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum 03

NCC 03   NSS 10   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health Awareness Rally and free eye check-up
- Diabetes Walk on the occasion of World Diabetes Day
- Cleanliness Programme under "Rashtriya Swachchhta Mission" at Brahmanand College, Kanpur
- Participation in Aids Day Rally organized by District Hospital, Kanpur
- Help desk for voter registration and various activities like Slogan, poster making , Essay writing competitions on National Voter Day
- Republic Day Rally at Green Park
- Plantation in College Campus
- World Environment Day celebration at Kanpur Zoological Park.
- International Yoga Day celebration at Brahmanand College, Kanpur

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5485.77 Sq. Mtr.	-	NA	5485.77 Sq. Mtr.
Class rooms	21	-	NA	21
Laboratories	23	-	NA	23
Seminar Halls	02	-	NA	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NIL	-	NA	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	-	NA	NIL
Others (Multipurpose Hall)	01	-	NA	01

4.2 Computerization of administration and library

Automated Office and Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33201	5038430	1667	485304	34868	5523734
Reference Books	956	149774	-	-	956	149774
e-Books	-	-	-	-	-	-
Journals	1042	105326	-	-	1042	105326
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	136	-	-	-	136	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	25	46	NIL	05	04	14	05
Added	10	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	62	25	46	NIL	05	04	14	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Teaching staff is trained to use Inflibnet.

- Non-Teaching staff s trained to use MS Excel.

4.6 Amount spent on maintenance in lakhs :

i) ICT — 92,700 /-

ii) Campus Infrastructure and facilities — 21,30,514/

iii) Equipments — 8,41,210/-

iv) Others — 25,22,095/-

Total : — 55,86,519/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conduction of orientation session for the newly admitted students in the college.
- Various cultural events are organized to encourage students to take part in co-curricular activities for enhancement of their skills.
- Throughout the year various innovative programmes and seminars were conducted for better understanding of moral values and scientific approach.

5.2 Efforts made by the institution for tracking the progression

- Through Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3439	415	04	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men
No	%
1596	46.40

Women
No	%
1843	53.60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2410	404	11	1543	-	4368	2108	355	06	1379	-	3848

Demand ratio   1:1.5   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NIL

Not Applicable

No. of students beneficiaries   -

5.5 No. of students qualified in these examinations

NET	02	SET/SLET		GATE	03	CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Communication skill development.
- Sessions for Personality Development.
- Career Counselling
- Workshop on Holistic Development
- Quiz and Group Discussions
- Mock Drill Placement Training

No. of students benefitted   1985

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	288	94	02

5.8 Details of gender sensitization programmes   NIL

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   05   National level   02   International level   -

No. of students participated in cultural events

State/ University level   05   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [-]   National level [-]   International level [-]

Cultural: State/ University level [-]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1006	64,21,751/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [10]

5.13   Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
The college has a vision of a new world in which relationships are governed by the spirit of liberty, fraternity and equality.
Mission
We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment and above all co-creators of their own destiny. We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

6.2 Does the Institution has a management Information System

Yes, Management Information System is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- Models, Charts are used to support teaching.
- Feedback collected.
- ICT Techniques used for effective delivery of material.

6.3.2 Teaching and Learning

- This process has been upgraded by teachers innovative approaches involve in ICT based teaching and learning.
- Teaching methods have been improved by encouraging teachers to attend faculty development programmes, refresher courses, workshops etc.

6.3.3 Examination and Evaluation

- College follows the schedule of university examination system viz. Semester based system and annual examination.
- College has its examination cell which ensures smooth conduct of university exams.
- To evaluate the performance of the students apart from the class test and quiz, semester and annual evaluation is done at the university level.

6.3.4 Research and Development

- 18 Research Supervisors
- 04 students enrolled in Ph.D.
- Encouragement to participate in research related activities like seminars, conferences, symposia etc. and publish their research work in reputed national and international journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library
- INFLIBNET facility
- Open access for Library to B.Sc. III and PG Students.
- Computer terminals available for students to access library book data.
- Departments have projectors.
- Well equipped seminar hall and multipurpose hall.
- All departments are connected via LAN to access internet and via intercom for mutual discussions.
- 24×7 electricity and water supply.

6.3.6 Human Resource Management

- Academic and Research Committee
- Departmental Societies
- Teacher's association, Non Teaching Association and Student Union representatives.
- One family approach

6.3.7 Faculty and Staff recruitment

- Appointment of permanent faculty by UPHESC, Allahabad.
- Self finance teachers are appointed as per University/Government and UGC regulations.
- Part time teachers are also appointed by management.

6.3.8 Industry Interaction / Collaboration

Industrial Chemistry and Biotechnology departments are regularly collaborating with Industries.

6.3.9 Admission of Students

- UG and PG on merit basis.
- L.L.B., Biotechnology and Biochemistry are done through University entrance examination.

6.4 Welfare schemes for

Teaching	GIC
Non teaching	GIC
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done? NA

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declare results within 30 days? **NA**

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- College has Alumni Association.
- Takes feedback from alumni
- Invite its alumni for interaction with faculty and students

6.12 Activities and support from the Parent – Teacher Association

- College has Parent- Teacher Association.
- Takes feedback from parents.

6.13 Development programmes for support staff

- Yoga
- Cultural activity through associations.
- Teachers Welfare Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation drives.
- Plantation
- Rain Water Harvesting
- Waste Management System
- Emphasis on Paperless communication at Institutional level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT enable teaching enabled student to better understanding of subject.
- Model based teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Computer and Projectors have been purchased.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annex. (iii) & (iv)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
- Campus is declared as tobacco free zone.
- Plantation is a regular feature in the college which helps to maintain the ecosystem.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- Efficient and supportive management.
- Broadband internet LAN and inter-com facility.
- Use of ICT in teaching and learning.
- Alumni and PTA exists.
- Conducive environment for teaching and learning.
- Improved placement of students.
- Monitoring of activities through CCTV.

Weaknesses:
- Scarcity of permanent faculty
- No option for horizontal expansion of college.

Opportunity
- Proximity to reputed institutions like IIT, HBTI, NSI, DMSRDE, UPTTI, IIPR etc.
- Research collaboration can be made at institutional and personal level.
- Strengthning of alumni association
- Academic Audit for faculty members.

8. Plans of institution for next year

- Adding Value added courses
- Soft skill programmes
- Install solar panels and energy storage devices
- To develop online feedback system
- Publication of e-magazine of college.

Name __DR. V.K. Katiyar__   Name __DR. Vivek Dwivedi__

_____   _____
15/12/2018   15/12/18
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
Coordinator/Director   Principal
I. Q. A. C.   Brahamanand College, Kanpur
Brahmanand College, Kanpur

*** ___ ***

Academic Calender 2017 - 2018

1. प्रवेश कार्यक्रम
   - अ. प्रवेश प्रक्रिया प्रारम्भ — 20 जून 17
   - ब. प्रवेश B.A, BAH, B.Com, BAH, M.Sc. (Z), LL.B, BAH — 4.7.17 से 13.7.17 तक
   - स. B.Sc. H/Com. I के प्रवेश — 5.7.17 से 18.7.17 तक
   - द. LL.B. I के प्रवेश — वि०वि० के निर्देशानुसार
   - य. M.Sc. I(Phy, Chem, Maths, Zoo, Bot, Ind. Chem, Bio-Chem, Bio-Tech) के प्रवेश — 29.6.17 से (Phy, Chem,) 4.7.17 से (अन्य विषय)
   - र. M.Com. के प्रवेश — 4.7.17 से
   - ल. महाविद्यालय में वि०वि० का पंजीकरण फार्म जमा कराने की अन्तिम तिथि — वि०वि० के निर्देशानुसार

2. सांस्कृतिक कार्यक्रम
   - अ. चित्रकला प्रतियोगिता — अगस्त माह 17 में
   - ब. एकल गायन (गीत ग़ज़ली) — अगस्त माह 17 में
   - स. निबन्ध लेखन — सितम्बर माह 17 में
   - द. वाद विवाद प्रतियोगिता — सितम्बर माह 17 में
   - य. एकल गायन (शिल्पी) — अक्टूबर माह 17 में
   - र. सुलेखात्मक लेखन — अक्टूबर माह 17 में
   - ल. स्किट प्रतियोगिता — नवम्बर माह 17 में
   - व. रंगोली एवं मेहंदी प्रतियोगिता — दिसम्बर माह 17 में

3. खेलकूद कार्यक्रम
   - अ. बास्केटबाल, शतरंज, टेबिल टेनिस — अगस्त माह 17 में
   - ब. क्रिकेट, हैंडबाल, कबड्डी, खो-खो — सितम्बर माह 17 में
   - स. बैडमिंटन, वालीबाल — अक्टूबर माह 17 में

4. अन्य कार्यक्रम
   - अ. वार्षिक क्रीड़ा प्रतियोगिता (प्रस्तावित) — नवम्बर 17 में
   - ब. प्रायोगिक परीक्षायें (प्रस्तावित) — 11 जनवरी 18 से
   - स. परीक्षा की तैयारी का अवकाश (प्रस्तावित) — 22 फरवरी 18 से
   - द. वि०वि० परीक्षा — वि०वि० के निर्देशानुसार
   - य. छात्रसंघ चुनाव (शासन के निर्देशानुसार) — अगस्त माह में
   - र. वार्षिक सांस्कृतिक कार्यक्रम — दिसम्बर प्रथम सप्ताह

(तिथियों में परिवर्तन सम्भावित है।)

Students Feedback Report

Objective of feedback

College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

Process adopted for feedback

The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

Design of the feedback

Students are asked to rate the nine parameters on a four points rating scale as follows:

1. Excellent
2. Very good
3. Good
4. Poor

Assessment parameters:

1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS,NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction
    Besides this, comments/opinions (if any) are also sought from the students.

Student feedback analysis

Almost all the parameters felt in the range of "Excellent" to "Good". On an average 55% of the students' feedback were excellent regarding the services of the college, 28% felt it was very good and 15% felt as good. Students have given highest ranking, excellent for admission procedure (51%), academic discipline (55%), examination system (55%) and student-teacher interaction (53%). They were also satisfied with the college infrastructure and lab facilities (48%), library facilities (47%), sports and cultural activities (49%), carrier counselling and placement cell (48%) and extracurricular activities (45%) by rating very good.

Suggestions:

1. Most of them suggested for a Wi-Fi campus.
2. Many of them suggested that there should be an infirmary in the college campus.
3. Extra-curricular activities and sports activities need to be increased.
4. Cycle stand should be maintained properly.

Best Practice-1

Title

Hazardous Waste Management

Objective

To protect the environment from the toxic effects of chemicals associated with plastic waste and further preserve it for future generation.

Context

In order to create an eco-friendly environment which is a global challenge, college has taken up the above said issue by ensuring that the students/staff use paper/jute bags within the college premises. Efforts have been made by college to minimize the usage of plastic products.

The practice

The NSS and NCC students have promoted this campaign by displaying banners and demonstrating through 'Nukkad Natak' to create awareness and realization among the student about the harmful effect of these plastic materials on the environment and on public health

Evidence of success

Most of the students and staff members are using paper/ jute bags and bio based biodegradable plastic bags.

Problems encountered and resources required

The price of bio based biodegradable plastic products is higher than the synthetic plastics

Best Practice-2

Title
Career Guidance

Objective
To guide students to choose the right career and to develop professional skills and aptitude for a bright future with the values of sincerity, hard work and ethics.

Context
The placement cell assists the students to develop their academic and career interest and their short and long term goals through individual counselling and group discussion.

The practice
The placement cell gathers information about jobs and coordinates with companies to know their requirements and facilitates recruitment procedures.

Evidence of success
Many students have got employment in various organizations by this practice.

Problems encountered and resources required
The students with rural background do not possess communication skills so they are not being selected.